

Parcel Number - 112/0711-081-4034-1

Current

Parcel Summary

Municipality Name	VILLAGE OF COTTAGE GROVE
Parcel Description	COYLE HIGHLANDS LOT 4
Owner Name	
Primary Address	508 GALWAY TER
Billing Address	5914 CABLE AVE MADISON WI 53705

Parcel Map



Municipal Contacts

Municipal Contact Information

For questions or to schedule an appointment contact:

Assessor ASSOCIATED APPRAISAL CONSULTANTS INC
Phone 920-749-1995
Email INFO@APRAZ.COM

Clerk LISA KALATA
Phone 608-839-4704
Email LKALATA@VILLAGE.COTTAGE-GROVE.WI.US

Treasurer CAMERON SAWYER (V.COTTAGE GROVE)
Phone 608-839-4704
Email CSAWYER@VILLAGEOFCOTTAGEGROVE.GOV

Zoning Administrat... Village of Cottage Grove
Phone 608-839-4704
Email eruth@villageofcottagegrove.gov

Current Year Taxes (2024)

Assessed Land Value	Assessed Improvement Value	Total Assessed Value
\$91,000.00	\$294,000.00	\$385,000.00
Taxes:		\$8,708.49
Lottery Credit(-):		\$0.00
First Dollar Credit(-):		\$87.70
Specials(+):		\$360.00
Amount:		\$8,980.79

Districts

Type	State Code	Description
REGULAR SCHOOL	3675	MONONA GROVE SCHOOL DIST
TECHNICAL COLLEGE	0400	MADISON TECH COLLEGE
METRO SEWERAGE	5150	MADISON METRO SEWER DIST

Current Year Assessment

Assessment Year	2025
Valuation Classification	G1
Assessment Acres	0.323
Land Value	\$91,000.00
Improved Value	\$294,000.00
Total Value	\$385,000.00

Recorded Documents

Doc. Type	Date Recorded	Doc. Number	Volume	Page
D	01/25/2022	5807385		
WD	08/10/2011	4783514		
SD	05/17/2011	4764544		
QCD	01/23/2004	3865799		
WD	06/17/2003	3737064		
WD	05/08/2003	3708064		
AFF	11/25/2002	3597056		
QCD	09/30/2002	3557384		
QCD	09/30/2002	3557383		
QCD	09/30/2002	3557382		
TRD	05/01/2000	3209071		
PRD	04/23/1993	2458043	22429	46
QCD	02/12/1988	2066478	11091	53

Open Book/Board Of Review Dates

Open Book

Open Book dates have passed for the year
~~Starts: 04/08/2025 - 11:00 AM~~
~~Ends: 04/08/2025 - 01:00 PM~~

Board Of Review

Board of Review dates have passed for the year
~~Starts: 05/05/2025 - 04:00 PM~~
~~Ends: 05/05/2025 - 06:00 PM~~

Zoning Information