

Parcel Number - 112/0711-081-2036-1

Current

Parcel Summary

Municipality Name	VILLAGE OF COTTAGE GROVE
Parcel Description	LOT 1 CSM 11539 CS70/189&190-9/28/2005 F...
Owner Name	KITAIK JUNG
Primary Address	707 CORK XING
Billing Address	110 EMMA CT MADISON WI 53716

Parcel Map



Municipal Contacts

Municipal Contact Information

For questions or to schedule an appointment contact:

Assessor ASSOCIATED APPRAISAL CONSULTANTS INC
Phone 920-749-1995
Email INFO@APRAZ.COM

Clerk LISA KALATA
Phone 608-839-4704
Email LKALATA@VILLAGEOFCOTTAGEGROVE.GOV

Treasurer CAMERON SAWYER (V.COTTAGE GROVE)
Phone 608-839-4704
Email CSAWYER@VILLAGEOFCOTTAGEGROVE.GOV

Zoning Administrat... Village of Cottage Grove
Phone 608-839-4704
Email eruth@villageofcottagetrove.gov

Current Year Taxes (2024)

Assessed Land Value	Assessed Improvement Value	Total Assessed Value
\$45,500.00	\$200,500.00	\$246,000.00
Taxes:		\$5,564.38
Lottery Credit(-):		\$0.00
First Dollar Credit(-):		\$87.70
Specials(+):		\$180.00
Amount:		\$5,656.68

Districts

Type	State Code	Description
REGULAR SCHOOL	3675	MONONA GROVE SCHOOL DIST
TECHNICAL COLLEGE	0400	MADISON TECH COLLEGE
METRO SEWERAGE	5150	MADISON METRO SEWER DIST

Current Year Assessment

Assessment Year	2025
Valuation Classification	G1
Assessment Acres	0.164
Land Value	\$45,500.00
Improved Value	\$200,500.00
Total Value	\$246,000.00

Recorded Documents

Doc. Type	Date Recorded	Doc. Number	Volume	Page
D	10/21/2021	5782114		
WD	02/01/2006	4157981		
WD	06/17/2005	4068128		
WD	01/16/2004	3863742		
WD	08/04/2003	3776268		
WD	05/08/2003	3708064		
AFF	11/25/2002	3597056		
QCD	09/30/2002	3557384		
QCD	09/30/2002	3557383		
QCD	09/30/2002	3557382		
TRD	05/01/2000	3209071		
PRD	04/23/1993		22429	46
QCD	02/12/1988		11091	53

Open Book/Board Of Review Dates

Open Book

Open Book dates have passed for the year

Starts: 04/08/2025 - 11:00 AM
 Ends: 04/08/2025 - 01:00 PM

Board Of Review

Board of Review dates have passed for the year

Starts: 05/05/2025 - 04:00 PM
 Ends: 05/05/2025 - 06:00 PM

Zoning Information